



WELCOME FROM LISA VYAS, EXECUTIVE HEADTEACHER

Cringle Brook is part of Kingsway Community Trust with Green End and Ladybarn Primary Schools. All schools in the Kingsway Community Trust are led by the same Executive Headteacher and work collaboratively to provide enhanced learning opportunities for children and staff.

Cringle Brook Primary School aims to be a vibrant and friendly school where children enjoy an exciting range of opportunities and make excellent progress. Across the Trust we are strongly committed to developing all children academically, emotionally and socially, and our expectations are high both in work and behaviour. Both our existing schools achieved over the National average at combined level 4+ at the end of KS2 in 2013. Ladybarn Primary is a National Support school as recognised by the Department for Education and was categorised as *Outstanding* by Ofsted in both 2011 and 2008 with Green End Primary achieving 'Good with outstanding features' in the last Ofsted Report in 2010. We are constantly striving to improve and refine our provision. We promote academic success in our children alongside the ability to function as successful members of the community.

The information contained in this booklet will enable you to find out more about our school. It will confirm our belief that the partnership between home and school is essential if your child is to reach their full potential.

A VIBRANT AND FRIENDLY SCHOOL WHERE CHILDREN ENJOY AN EXCITING RANGE OF OPPORTUNITIES AND MAKE EXCELLENT PROGRESS



DREAM IT, ACHIEVE IT OUR MISSION:

- To provide a nurturing and safe environment where excellence and diversity are valued and celebrated
- To create enthusiasm for learning that will shape young people's lives and future chances
- To enable children to build friendships and relationships through respect, teamwork and valuing their community
- To harness all children's potential so that there are no limits to what they can achieve
- To never forget that we are at the heart of our community

Cringle Brook Primary is committed to ensuring that every child succeeds during their time at our school and this commitment is at the heart of everything we do. Through excellent leadership and strong governance, we develop high academic achievement, strong social skills and a sense of place in the world for every child.

Our team of highly skilled teachers deliver motivating lessons which challenge all children to achieve the best possible outcomes. Everything the children will experience at Cringle Brook is developed with them in mind.

We expect high standards from our staff and in turn from all children, with excellent attendance and punctuality. We expect all parents to be fully involved in their child's education, and there will be plenty of opportunities for you to get involved in school life.



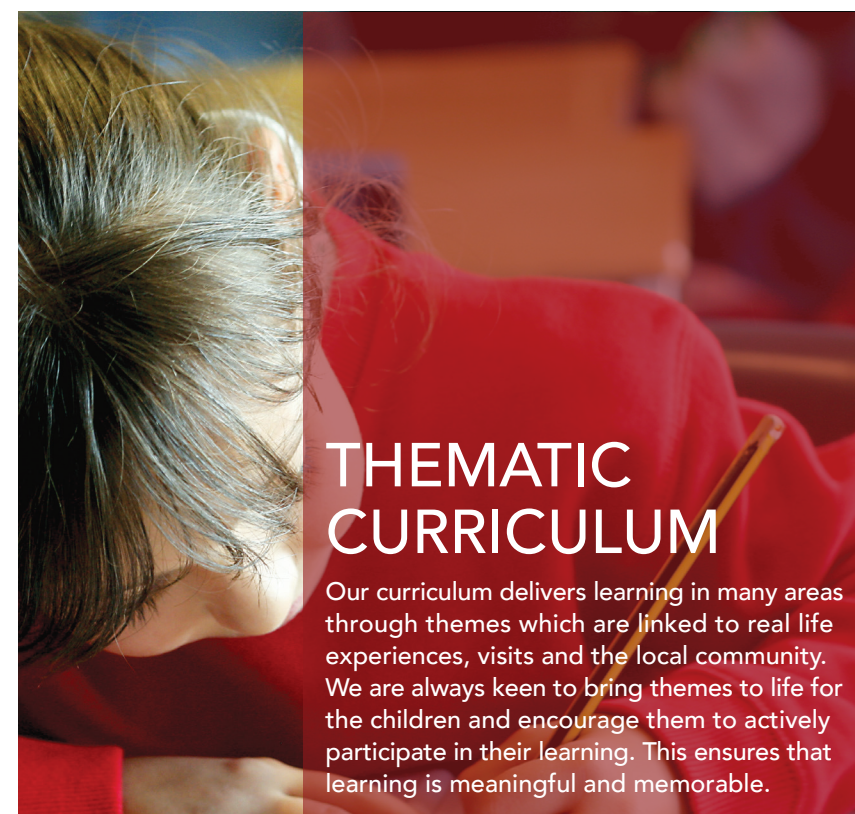
CURRICULUM

Our curriculum is based around ensuring we capture children's interest and imagination through all subjects. It draws on relevant learning experiences and involves a significant level of first hand experiences for all children. The learning will challenge all children across the breadth of academic areas.

We place a strong emphasis on the basic skills of reading, writing and mathematics. Both the basic skills curriculum and the wider learning opportunities and experiences are individually designed by our staff for our school and our children. This ensures that the children are highly motivated and inspired by a tailor-made curriculum which fully meets their learning needs. A focus on first hand experiences ensures that children are able to move from the concrete to the abstract in their learning, applying skills and learning to different challenges. The children will develop excellent communication skills which will enhance their learning in Literacy and also lead to them becoming confident and articulate 11 year olds, able to speak confidently in a range of formal situations.

All children are motivated to maximise their sporting skills and the school will employ specialists to achieve this. Children will be able to take part in weekly competitive opportunities across the Trust, and within the locality for Key Stage 2.

In addition, our pastoral support programmes are innovative and personalised. All children are fully nurtured and supported to ensure that they are equipped with the skills to succeed highly in secondary education and beyond.



THEMATIC CURRICULUM

Our curriculum delivers learning in many areas through themes which are linked to real life experiences, visits and the local community. We are always keen to bring themes to life for the children and encourage them to actively participate in their learning. This ensures that learning is meaningful and memorable.

VISITS & VISITORS

Across the Trust our dedicated staff work hard to organise visits and visitors to the school to enhance and enrich the children's learning throughout the school year. We hold themed weeks that give us the opportunity to focus on a particular area of learning and organise a range of special events and visitors.

Children in each year group have the chance to take part in school trips to places of interest, allowing work to be based on real life experiences which can then be developed in the classroom. Visits may take place in the immediate area of the school, other parts of the city, or further afield. These visits will form an invaluable part of our educational work.

OUT OF HOURS LEARNING

Our children, from year 1 upwards, have many opportunities to take part in extra curricular activities, organised by school staff both at lunchtimes and after school. This includes a range of sports and other interest clubs for children at the end of the school day, which are usually free. Each club will run on a half termly basis to ensure that a new, varied menu is on offer each term.

SUPPORTING PARENTS

We have a strong commitment to engage parents, particularly in developing their own self esteem and raising aspirations. A full time family worker will work across the Trust organising such things as individual parenting sessions, parent and toddler play work, parenting development and adult education courses.

PASTORAL CARE

Our Trust schools pride themselves on their warm and caring atmosphere and Cringle Brook is no different. It is important that we not only care for and respect ourselves, but also care for and respect others. Part of a child's social development is learning to deal with their emotions and feelings, and our dedicated pastoral staff ensure that this happens for every child. We encourage parent communication and welcome any parent with a problem or concern about their child to come in and speak to us. We strive to ensure that all pupils feel that they are valued members of the school community, enjoy good self-esteem, and learn to resolve problems themselves.

SEN

Cringle Brook is an inclusive school and welcomes all children, and we aim to respond effectively to their individual needs.

Children with special educational needs are given full access to the National Curriculum. Across the Trust this is achieved by differentiating activities, providing additional support and using specialist equipment where necessary.

We offer support to all pupils according to their needs. At times, pupils may need a programme of additional support to ensure that they develop in all areas of their learning, including social, emotional and physical development. Teaching Assistants work with all pupils in class, including supporting programmes for development of gross and fine motor skills, phonic support, listening and social skills as well as supporting English and maths skills.

ADMISSIONS

Manchester Local Authority deals with admissions for Reception places. If the school receives more applications than there are places available, priority is given to the siblings of children already attending Cringle Brook and then to children for whom the LA agrees there are exceptional reasons for admission. Any remaining places are allocated according to the proximity of the child's home address to the school.

Full details of admission procedures are provided in the Primary School Admission booklet which is sent to parents/carers in the Autumn before their child is due to start in Reception the following year.

Places are given without prejudice. The school has an Accessibility Plan to ensure that pupils with disabilities or special educational needs are not treated less favourably than others.

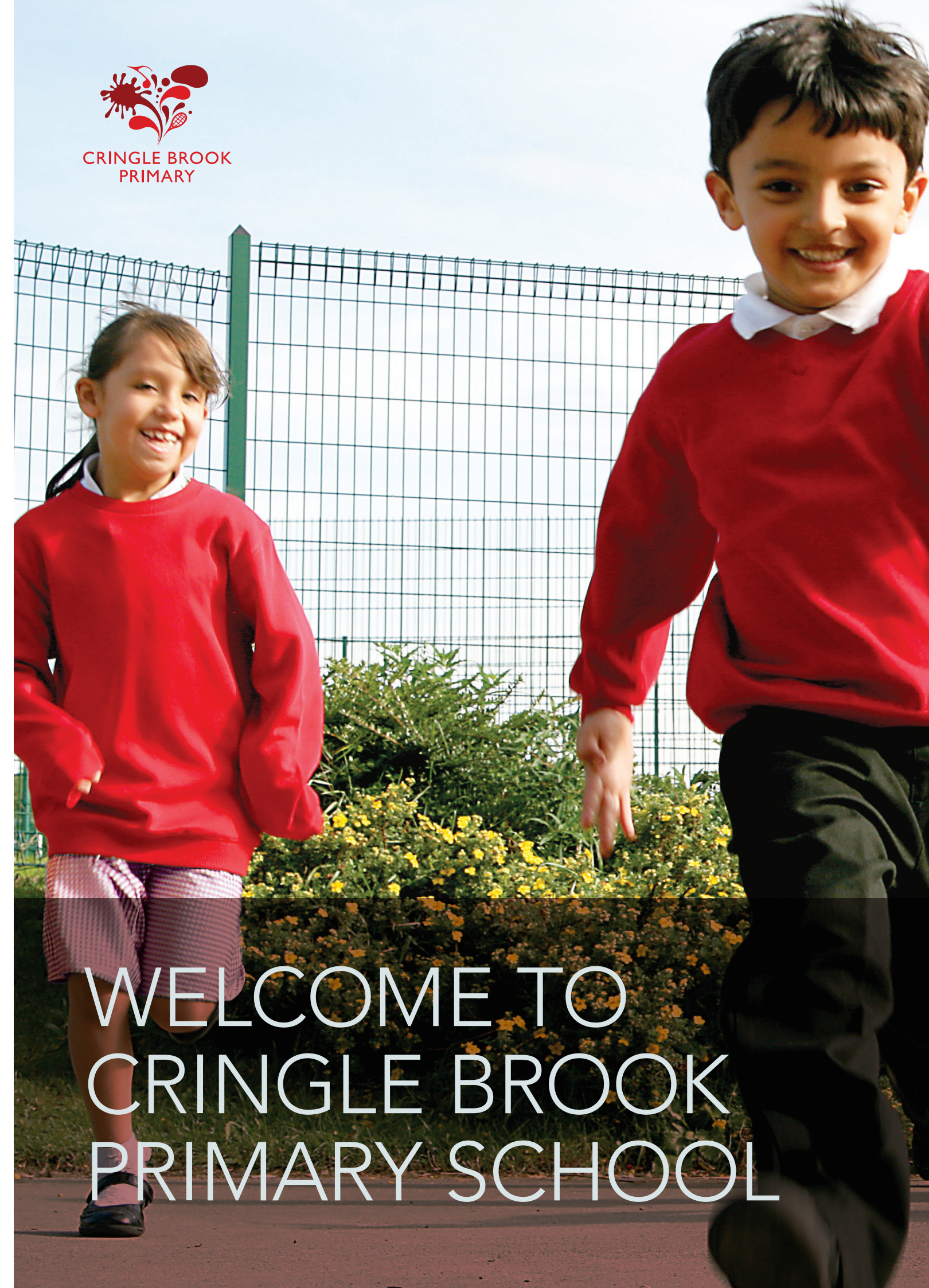
If you require support in completing the application form or have questions about the process, please call the school; we are able to offer support in a range of languages as well as access to computers and the internet to complete the form online.

In-Year Applications: Application forms are available from the school office directly from any of the Trust schools.

www.cringbrookprimary.org

tel: 0161 975 9378

email: cringlebrook@kingswaycommunitytrust.co.uk



WELCOME TO CRINGLE BROOK PRIMARY SCHOOL